

SNM TRAINING COLLEGE, MOOTHAKUNNAM

FEEDBACK ANALYSIS REPORT 2015-16

Feedback was collected from various stakeholders including students, teachers, employers, alumni and practice teaching institutions. The parameters considered were depth of course content, extend of coverage of course, applicability/relevance to real life situations, Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives), clarity and relevance of textual reading material, relevance of additional source material and extent of effort required by students. Most of the components were rated as good by the stakeholders. Overall rating of the Institution was good as per the feedbacks received.

The year 2015-16 witnessed the implementation of the new two year B.Ed and M.Ed programme. Though there were some apprehensions related to the new B.Ed programme, they were addressed effectively through orientations and workshops for both teachers and students.

Students opined that content richness of B.Ed and M.Ed programme was very good. The extend of coverage of course was also rated as very good. The course content was found relevant to real life situations. Feedbacks of students revealed that meaningful and valuable learning took place related to pedagogic and cognitive skills. According to them there was clarity and relevance related to study materials like texts and other forms of learning support media. Feedback from students reflected that additional source materials for learning were very relevant, and library facilities were available for reference. The curriculum of B.Ed and M.Ed was student participatory and it registered whole-hearted participation from students. The overall rating was very good in respect to these parameters.

Feedback from other stakeholders including teachers, alumni, employers and practice teaching schools were also collected and analyzed. The newly implemented two year CBCSS B.Ed and M.Ed programmes provided great expectations with regard to the practical dimensions of the curriculum. It provided scope for lot of social extension programmes and enhancing productivity among teacher trainees on a large scale.

GRIEVANCE REDRESSAL CELL

The Grievance Redressal Cell functioning in the college collects feedbacks from students and other stakeholders regarding the grievances and requirements. Meetings are held occasionally for collecting feedbacks in this regard. Open discussions, informal discussions are conducted for eliciting responses related to the suggestions and needs of the stakeholders, especially students. Grievance Redressal Cell held meetings on 14/06/2015, 03/08/2015, 11/12/2015 and 02/03/2016 to address various grievances of students.

Members present included Dr.Asha O S, Dr. Susmitha PS, Dr. K S Krishna Kumar,Sri. Suhas, Office Superintendent, Sreelakshmi M P, College Union Chairperson, Sumi K K,(B.Ed student), Josan Mark Kalloor, (B.Ed student), Akhil Vinod,(M.Ed Student), Rajendran M P and Athul Vijayan.

GRIEVANCES ADDRESSED

With the implementation of the new two year B.Ed and M.Ed programmes, the students couldn't perceive the curriculum as a whole as there was vagueness as it was the implementing stage. There was no model to follow for them, and so it gave rise to some grievances in this respect. In order to address their grievances sufficient orientation programmes including classroom discussions were provided. The teaching faculties of the Institution were active participants of curriculum formation at University Level. This was helpful in clearing doubts and anxieties related to the smooth conduct of the newly implemented B.Ed and M.Ed programmes. The Language Lab facilities were extended to the students. In order to provide additional learning materials the library hours were included in the normal working hours of the college. Provision for providing snacks during break was arranged, though there were no permanent canteen facilities in the college.

Grievances	Number
No of Grievances submitted off line	15
No of Grievances submitted online	0
No of Grievances redressed within 7 days	13
No of Grievances redressed beyond 7 days	1
No of Grievances pending	1

ACTION TAKEN REPORT

Based on the grievances received from the students, it was addressed and the necessary actions were taken. The doubts and queries of the newly implemented 2 year B.Ed programme were clarified. - Software up gradation was done to improve Language Lab facilities. Library usage time was extended; and proper schedule was set for it to improve library access. Regarding canteen facilities, provision for providing snacks during tea-break was ensured. Cleanliness was assured to improve toilet facilities. Proper directions were given in this regard. Systematic and structured waste management mode was maintained.

	Grievances	Action Taken

1.	Newly implemented 2 year B.Ed programme- related anxieties	Doubts and queries were clarified.
2,	Language Lab facilities	Software up gradation was done.
3.	Library access	Library usage time was extended; Proper schedule was set for it.
4.	Canteen facilities	Provision for providing snacks during tea-break was ensured.
5.	Toilet facilities	Cleanliness was assured. Proper directions were given in this regard
6.	Waste Management	Systematic and structured waste management mode was maintained.